

APPENDIX B

'Value added' profiles were included in this years' national performance tables to allow schools to see where they are placed based on an analysis of the progress that pupils make during their stay in the school. The tables below show the updated band profiles for this year.

Key Stage 1 to Key Stage 2 Value Added Measure			
Value Added Measure	Percentiles	Ranking	National Value Added Judgment
102.0 and above	Top 5% of schools nationally	1	Above Expected Pupil Progress
100.8 to 101.9	Next 20% of schools nationally	2	Above Expected Pupil Progress
100.3 to 100.7	Next 15% of schools nationally	3	Expected Pupil Progress
99.7 to 100.2	Middle 20% of schools nationally	4	Expected Pupil Progress
99.2 to 99.6	Next 15% of schools nationally	5	Expected Pupil Progress
98.0 to 99.1	Next 20% of schools nationally	6	Below Expected Progress
97.9 and below	Bottom 5% of schools nationally	7	Below Expected Progress

Key Stage 2 to Key Stage 3 Value Added Measure			
Value Added Measure	Percentiles	Ranking	National Value Added Judgment
103.0 and above	Top 5% of schools nationally	1	Above Expected Pupil Progress
101.1 to 102.9	Next 20% of schools nationally	2	Above Expected Pupil Progress
100.3 to 100.9	Next 15% of schools nationally	3	Expected Pupil Progress
99.6 to 100.2	Middle 20% of schools nationally	4	Expected Pupil Progress
99.0 to 99.5	Next 15% of schools nationally	5	Expected Pupil Progress
97.6 to 98.9	Next 20% of schools nationally	6	Below Expected Progress
97.5 and below	Bottom 5% of schools nationally	7	Below Expected Progress

Key Stage 3 to GCSE/GNVQ Value Added Measure			
Value Added Measure	Percentiles	Ranking	National Value Added Judgment
105.5 and above	Top 5% of schools nationally	1	Above Expected Pupil Progress
101.2 to 105.4	Next 20% of schools nationally	2	Above Expected Pupil Progress
100.0 to 101.1	Next 15% of schools nationally	3	Expected Pupil Progress
99.0 to 99.9	Middle 20% of schools nationally	4	Expected Pupil Progress
97.8 to 98.9	Next 15% of schools nationally	5	Expected Pupil Progress
94.8 to 97.77	Next 20% of schools nationally	6	Below Expected Progress
94.7 and below	Bottom 5% of schools nationally	7	Below Expected Progress

National Value Added Judgements:

The guidance from the Government about it's National Value added judgements is not absolutely clear. However, it appears that schools with a Ranking of 3 to 5 have pupils who are making 'broadly average' progress. Those with a ranking of 1 or 2 have pupils who make more than expected progress. Those with a ranking of 6 or 7 have pupils who make less than expected progress.

All guidance used to interpret this data is provided on the DfES website under 'performance tables'. Tables on the website hold the data presented here and more.

The National Value Added judgements tend to put Special Schools at the top and bottom of the rankings. This is because Special schools usually have pupils whose abilities to progress are limited, or they have a higher teacher to pupil ratio and can therefore help children progress more. Therefore, comparisons between special school value added results and mainstream school results should be undertaken with care